

KEOBAKILE NURSING ACADEMY. PTY(LTD)

WHO ARE WE?

KEOBAKILE NURSING ACADEMY is an existing private nursing college that specializes in Nursing Education and training and is allocated at no: 148 President Mbeki Drive Classic House Building Rustenburg 0300.

VISION:

Keobakile Nursing Academy aims to provide a safe and highly competent nurse who will render quality nursing care to community and the country at large. To empower a learner to be able provide a competent and professional nursing care in a dynamic comprehensive health care system observing Batho-Pele principles.

MISSION:

To empower a learner to be able provide a competent and professional nursing care in a dynamic comprehensive health care system observing Batho-Pele principles.

COURSE	NQF LEVEL	Credits
Higher Certificate in Nursing	5	120

Duration: 1 year

Language of communication: English

Mode of instruction: Contact classes full time

MINIMUM ADMISSION

Local students:

Minimum admission requirements

Students who register for this qualification should have any of the following:

National Senior Certificate or an equivalent qualification at exit level 4

[Grade 12 Certificate or National Senior Certificate with the appropriate selection of subjects including:

- Mathematic/Mathematical Literacy
- Physical Sciences/science
- Biology/Life Science
- English (at least D symbol)] according to NEI selection criteria

A health-related qualification at a NQF Level 4

Students older than 23 years subject to the conditions of the institution (must apply for conditional exemption)

In the event where the learner matriculated pre and post 2008, the following process will be put in place with regards to admitting learners for Recognition of Prior learning (RPL):

Previously the subject content was in two groups namely: Biology, Mathematic and physical Science

The second group was Geography, Business economic and History

For the school to include this learner, the package with a Bio-Medical Science work will be prepared which he/she will need to go through over 4 weeks, within that period there will be two support session of three hours each.

Thereafter the learner will be assessed and expected to obtain 60% to be admitted in the Regulation 169 programme.

International students:

- SAQA certificate (NQF level 4
- Study permit
- Proof of medical insurance cover

Recognition of prior learning

- A health related qualification at NQF Level 4 and above

SUBJECT

HIGHER CERTIFICATE IN AUXILIARY NURSING

SUBJECT/MODULE NAME	C
Bio-Medical Science Phamacology	16
Effective Communication	4
Basic Nursing care	66
Tran Cultural Nursing	4
Professionalism and Ethics	6
Basic Community Nursing	24

LEGEND

C=CREDITS

CAREER PROSPECTS

- Independent nurse practitioner
- Advancement to other degrees e.g. commuty health nursing, nursing management
- International employment
- Nurse who is employable in both private and public sector.

TUITION: Higher certificate in nursing

Application fees: R1500 (non refundable)

Tuition fees = R83 050

Refund policy

Refund policy

- No fees will be refunded after commencement of the classes.
- No Certificate will be issued to learners who have not settled their account.
- All monies paid in will be forfeited in the event were the learner is:
 - Terminated
 - Absconds from training
- 10% deduction will be deducted from the money paid if refund is applicable

Payment of fees

-50% of the tuition fees will be paid upon registration

-25% will be paid in the month following registration

-25% will be paid in the third month

Please note that there are no financial aids available for students.

APPLICATIONS FOR THE 2026 ACADEMIC YEAR OPEN 1 APRIL -30 JUNE 2025

PHILOSOPHICAL BASIS OF THE CURRICULUM

Keobakile Nursing Academy believes that nursing is a caring profession providing health service to all members of the community as it relates to the competencies, scope of practice for nurses, patients right charter, professional excellene, credibility and competence be maintained through continuing education and development programme.

THE CORE VALUES

High achievement for all

The school is dedicated to teach students to be involved, active learners who work hard, think critically and creatively, and communicate effectively. We emphasize high expectations for all students, and support them to reach their full potential in all aspect of achievement in both theory and practice which prepare students for success in their professional lives.

Excellence in Teaching

Passionate, knowledge and skillful lectures are the core strength of the school system. The school expects the ataff to provide a dynamic and rewarding learning the school and the students and is natured by collaboration among coleagues. The school is committed to support a professional community that creates and sustains an atmosphere of intellectual excitement, innovative instruction and personal growth.

COLLABORATION





Through collaboration we find new sources of learning and strength. We seek out partnership with community organizations and clinical facilities that add value to our school system. We urge and support collaboration and exchange within and across our school community.

Details of the Principal: Email nmokkgoetsi@keobakilenac.co.za mobile no:082 735 0611

Details of CEO: Keobakile Mokgoetsi: 0663343443

Respect for human differences

We are committed to acknowledging and celebrating the diversity within our community while affirming the importance of our common humanity. By promoting a safe environment for questioning and challenge, we foster the growth and value that comes from different perspectives, cultures and experiences. Our commitment is to create an atmosphere of safety in which to acknowledge and express difference while advancing true acceptance and respect for all

Educational equity

The school is committed to identify and eliminate barriers to educational achievement in the school. We create policies and practice that are fair and just provide educational opportunities to ensure that every student, regardless of race, colour, religion, gender, sexual orientation, marital status, age, nation origin, disability, or economic status meets our standards for achievement, participation and growth

- Independent nurse practitioner
- Advancement to other degree e.g. community health & management

Names and qualifications of full-time academic staff

Staff	Qualification
Mokgoetsi J	Bachelor in nursing
Nanyanzi F	Bachelor in nursing
Maseko BN	Bachelor in nursing
Ledwaba MME	Bachelor in nursing

Rules relating to assessment, academic credit accumulation, progression and qualification

- **Test is written on biweekly basis, final exam at the end of training, then sanc exam after graduation.**
- **Progression after qualification will be doing diploma in nursing after sitting for sanc exam**

Code of conduct

Disciplined behaviour is essential for the successful achievement of both the organisation's and the learner objectives. It is the responsibility of the management of Keobakile nursing academy to maintain a disciplined behaviour. For discipline to be maintained fairly, the learners should know what constitutes misconduct and the procedure which will be followed when dealing with misconduct. A disciplinary code should be based on the following:

- Disciplinary action should be corrective as opposed to punitive, the aim being to bring about a change in the behaviour of trainees who have indulged in undesirable actions, so that such trainees adhere willingly, through greater acceptance and understanding to standards of conduct and performance
- Punitive action should only be taken where prior and adequate corrective action has proved ineffectual or when a first offence is very serious and or in deserving cases.
- As far as practicable, similar offences committed under similar circumstances will be treated equally through similar disciplinary action.

Student enrolment contract

- Agreement is based on adult based learning; this means that a learner takes responsibility for the learning process.
- Material will be provided to assist the learner with the studies
- Learner will be required to attend studies as indicated on the programme time-tables.
- Learners are expected to travel for the work-integrated learning at their own cost
- Learners will report to the educator who is assigned to them for the purpose of learning. Allocation for work integrated learning will be the responsibility of the educator.
- During the work integrated learning learners will be required to report to the registered nurses /unit manager to which you are allocated

Student complaints

The students will have a Student representative council (SRC) that represents the student. The students report or sent complaints to the council that presents it to the academy management or the relevant person involved. There is



also a suggestion box where complaints are put and are read by the school managers and heads of department.



LOCATION:

Postal address: Physical address:
P.O. BOX 9391 148 Thabo Mbeki drive
Boordfontein Rustenburg
0201 0300

CONTACT US:

0677247460/ 0683701600

(014) 594 2418

<https://www.keobakilenursingacademy.co.za>

Admin@keobakilenursingacademy.co.za

keobakilenac@gmail.com

facebook.com/keobakilenursing



PROSPECTUS 2026